

Shakespearean Valentines

Love

A fight will arise to get Juliet
as their lover,
Benvolio going against his
cousin on his choices,
A secret that will soon be
known to each other,
Bringing a marriage between
two loves to an end with two
voices.
Cousin Tybalt trying to stop
the chaos,
Denying the terrible things
they did would make you
churl,
Passionate that their dream
will come true,
Daring to win back his girl.

Enjoying that Mercutio is
gone,
Favoring Juliet's wants while
feeling lonesome,
Endless love has just made
them so fond,
Feeling the cost of losing
someone.
Grieving death,
grateful for each other's
love, care, and compassion,
While taking one less
breath.



What!

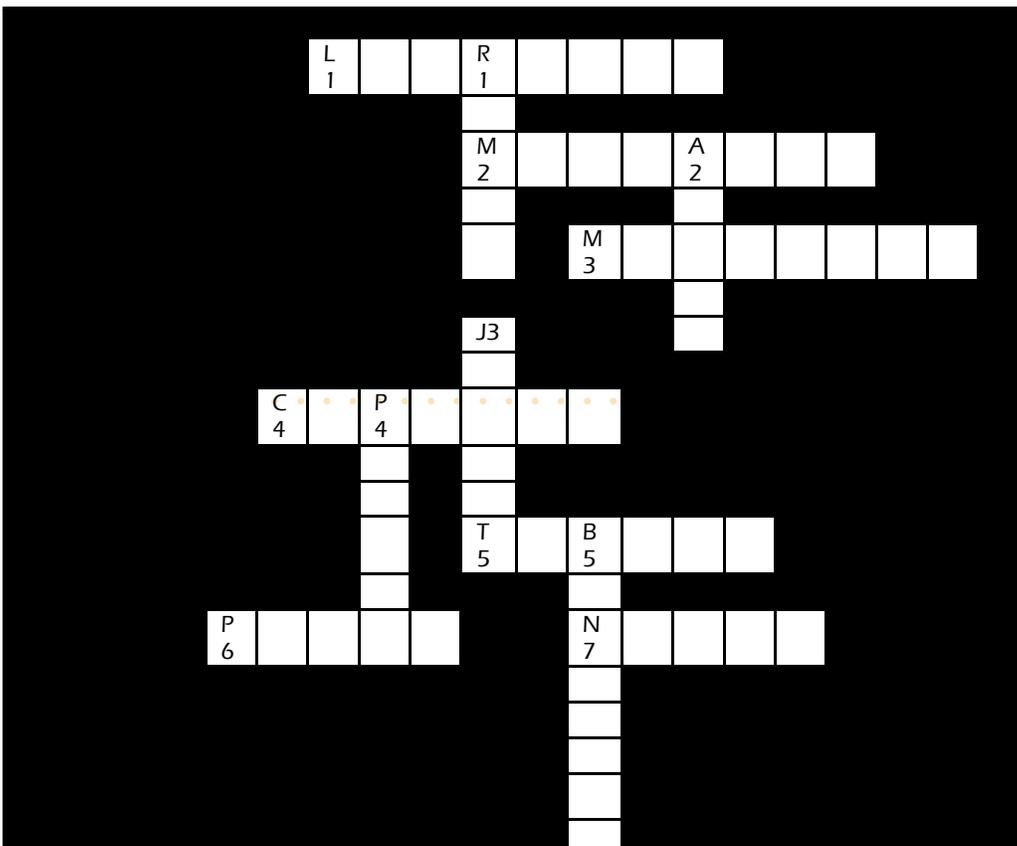
A Shakespearean Sonnet!

Shakespearean sonnets contain 14 lines, which each have 10 syllables and are written in iambic pentameter. Iambic pentameter is a pattern in which an unstressed syllable is followed by a stressed syllable repeated five times. Shakespeare wrote many sonnets (as did the students in the Language Arts class at WBI!)

Shakespeare in the Classroom

Shakespeare in the classroom has been a very interesting classroom experience. We have been reading and learning about Romeo and Juliet, written by William Shakespeare in the 16th Century and based on an English poem called "Romeus and Juliet" by Arthur Brooke. The story takes place in an Italian city, Verona, supposedly in the 14th Century. Each student has had a chance to read different parts of the story. Students presented opposing perspectives on characters and differing opinions on the story. We are learning "Shakespearean Language," A beautiful experience of historical artwork, Romeo and Juliet teaches us about Shakespeare's thinking patterns.

Shakespeare's Tragic Love Story Characters



Across

- L1 - The person who married these two star-crossed lovers; the priest
- M2 - The rival family of Juliet's family
- M3 - Kinsman of Escalus and friend of Romeo
- C4 - The rival family of Romeo's family
- T5 - Cousin to Juliet
- P6 - Servant to Juliet's nanny/the name of the saint on the upside down cross
- N7 - Juliet's nanny is referred to as this

Down

- R1 - Juliet's love
- A2 - servant to Juliet's rival family
- J3 - Romeo's love
- P4 - Escalus, ruler of Verona
- B5 - Friend and cousin of Romeo

Where to Begin: The End Story of Romeo and Juliet

Where to begin, my old friends?
Ah yes, I remember. I am about to tell ye of tragedy.

Twas midnight, I walked to my chambers and saw death. As just about as much death in my creator's book, Macbeth. I cannot tell ye of the dreadful pain for two lovers that night were lain. When children die, I feel heavy burdens, a weight so great and heavy, I'd rather burn.

Romeus Montague and Juliet Capulet lay there in pain for on

that night, two were slain.

The Capulets and Montagues were raging rivals,

The prince always has to make an arrival, and they always end up bowing down.

Both very moved, filled with enmity, which they have to answer, so they have to find a different remedy.

All the men are ill tempered. Put down thy swords and take the Prince's advice before it's too late

and you lose everything you know.

Stuck in fantasy and too "in love" to see the truth, aroused by physical things and really in need of some insight. Crushed by the past and the rivalry it is overwhelmed with, OPEN YOUR EYES! See what you're doing and smell the roses.

Every kiss will bring doom closer and closer. Lost and lonely to an overwhelming grief, and an unfortunately very sad ending to an easily prevented predicament.

Valentine's Day for Veterans

This Valentine's Day, WBI's Pathways students wrote poems for local veterans and thanked them for their service.



Never Give Up

Every day you can learn what you want to.

Be your own super hero every day.

Try your hardest at everything you do.

Push all of your worries out of your way.

Never say that you can't do anything.

Everything is possible if you try.

Somedays you will have to ask for something.

You will have to sit there sometimes and cry.

Nobody will judge you for who you are.

There will be rough days sometimes in your life.

From your problems you will have to move far.

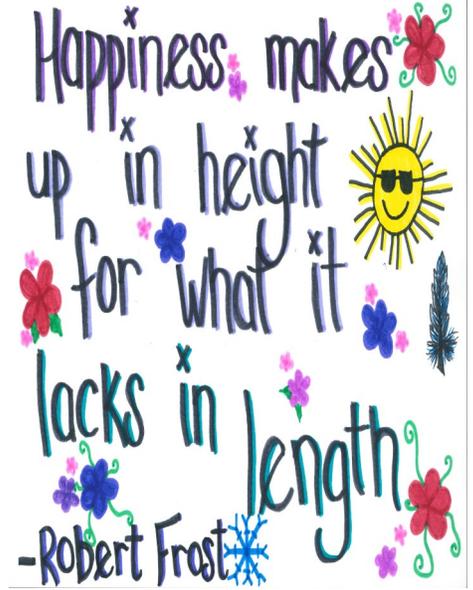
Everyone will have struggles in life.

Random Acts of Kindness

All students at WBI are doing random acts of kindness toward one another. The following are some student examples of such kindnesses:

- 1) Helping someone with their books if, for example, one should drop one to the floor;
- 2) Giving positives or compliments, i.e. perhaps in group a fellow peer might encourage another by giving a compliment;
- 3) Boys on the furthest side of Pathways let girls use their dayroom

while the boys are at the gym. The individual acts of kindness will not only be recorded on a poster board in the school, but the Mental Health Workers are involved in a special way as well. When staff members witness students showing kindness toward each other, tickets are placed in a baskets (one basket will collect tickets for female students and another for male student tickets. The basket with the most tickets by the end of April will result in the award of a prize.



Student Perspective on Treatment

Kids who come to WBI are not stable and are going through a rough time. They need help because they can't help themselves very well. The staff help us; they push us for the successful life we need to achieve.

I am a student at WBI, on the Pathways unit. In this article I want to talk about how WBI has helped me. The Pathways unit helps adolescents who self-harm or cut, attempt suicide, have homicidal thoughts, attempt to run away, are defiant, have family problems or who have experienced abuse.

Since I have been a patient here I've learned coping skills including muscle relaxation, belly breathing, journaling, processing with someone I trust, time to myself, meditation, physical activity, counting, nature, hobbies, music, drawing, reading and writing.

The staff sometimes have to redirect us to make us work on our treatment. We interviewed the mental health workers and they said that they love their jobs because they get to help people in times of need. One said, "In this job you really get to learn about yourself as you help other people."

The staff are there for me. No matter what one does to them, they are always that shoulder to cry on when feeling down. Unlike others, they don't judge me. There have been many times when they stopped me from making bad decisions and kept me safe.

When a person leaves here, it's almost like being reborn. We are prepared to say "goodbye" to our old ways of thinking and "hello" to the new ways. The staff help us find the light at the end of the tunnel. We

are prepared to be independent, manage our time and maintain good organizational skills. Most important are communication skills were are practicing and that we will use our whole lives.

My motto is, "You can either choose to beat the storm or stay in it."

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My Version of Fun

My version of fun is more than you know
Some things that I do are hard to believe
My speed is so fast, I do not go slow
Though things are still hard, I tend to achieve
Up in my saddle, the back of my horse
Run around barrels see how fast I go!
Speed and direction, how great is my source
To stop him I say the simple word "Whoa!"
Trickier than it looks, fun as it is,
Pass that timer line as fast as you can,
He looked so good, the reward is all his,
Load up the trailer, go sit by the fan.
What a great day, satisfaction is ours,
We didn't win first, but still feel like stars!

Learning

Listen to instructions

Earn the grades

Achieve greatness

Reach goals

Never give up

Independently work

New opportunities unfold

Grow in learning

No one is perfect that is why pencils have erasers



Math

I am a high school student at WBI in on the Pathways unit. My school schedule includes two hours of language arts, an hour of health, and an hour of math. Outside WBI, I was failing in high school. Since I have been at WBI, my schooling is so much better.

In math for example, I get to move at my own pace which is much better than rushing to get school work done! The schooling here is excellent! I came here with a math level of 8.5 and now I have increased three grades. I now test at the junior high level and I have only been here four months.

Testing for Success

Here at WBI we have just finished the Proficiency Assessment for Wyoming Students (PAWS) for grades 3 through 8. The test includes reading, math and science. Ninth and 10th graders will be taking ASAPIRE tests in the first part of April, covering the same subjects as the PAWS testing. The 11th grade students will be taking the ACT on April 19, measuring their general learning outcomes in English, math, writing and science.

We have accomplished much more here at WBI than just the state testing, such as producing many types of poetry including ballads, acrostic poems and sonnets, relating to Romeo and Juliet by Shakespeare. We have

been figuring out the Shakespearean language and how it contributes to the modern day English language. Shakespeare is a very complex study as is our work on vocabulary in our classroom. As the class moves forward this semester, we'll pursue poetry more in depth and the reading of informative articles from scholastic magazines such as *The Fire Breather* by Tod Olson and *disaster in Space* by Lauren Tarshis.

